



SC Annual School Report Card Summary

Merrywood Elementary
Greenwood 50
Grades: PK-5 Enrollment: 581
Principal: Debra K. Green
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Met	N/A
2007	Average	Good	Silver	N/A	Not Met	N/A

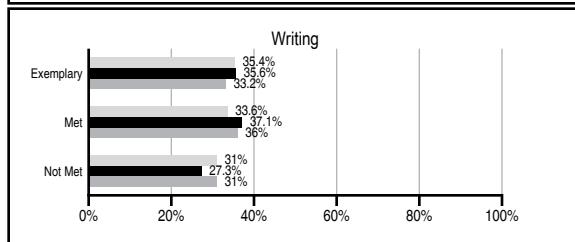
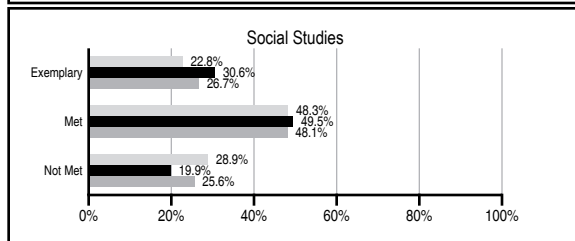
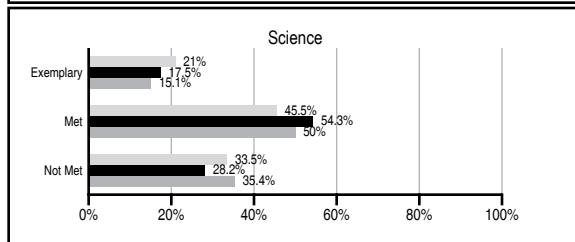
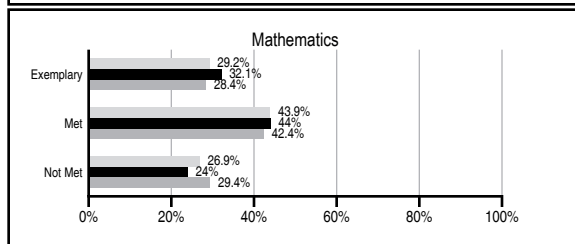
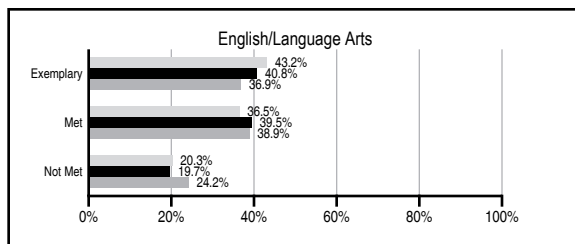
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	28	49	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Merrywood Elementary [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=581)				
Retention rate	1.9%	Down from 2.4%	1.9%	1.9%
Attendance rate	96.1%	Down from 96.2%	96.2%	96.3%
Eligible for gifted and talented	12.7%	Down from 15.9%	12.0%	10.0%
With disabilities other than speech	14.4%	Up from 11.2%	7.9%	7.7%
Older than usual for grade	0.0%	Down from 0.2%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Down from 72.5%	58.7%	59.4%
Continuing contract teachers	87.0%	Up from 80.0%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.9%	Down from 87.7%	87.7%	85.9%
Teacher attendance rate	92.5%	Down from 94.8%	95.3%	95.1%
Average teacher salary*	\$50,834	Up 8.8%	\$46,979	\$47,149
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.7 days	Down from 12.1 days	11.6 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.5 to 1	19.3 to 1	18.8 to 1
Prime instructional time	87.4%	Down from 89.0%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,423	Up 8.1%	\$6,959	\$7,458
Percent of expenditures for instruction**	68.1%	Down from 68.5%	69.6%	68.8%
Percent of expenditures for teacher salaries**	65.2%	Down from 65.6%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	89	53
Percent satisfied with learning environment	100.0%	86.2%	96.1%
Percent satisfied with social and physical environment	97.7%	94.3%	94.1%
Percent satisfied with school-home relations	97.7%	94.4%	84.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Merrywood Elementary School has made vast improvements in closing the gap in academic achievement by raising our improvement rating from an Unsatisfactory in 2006 to a Good in 2007 and 2008. We were also the only school in our district to meet annual yearly progress in 2008. Additionally, we recently received the "Red Carpet Award," which recognizes customer friendly schools. Our accomplishments are largely due to excellent parental support and the dedication of our teachers and support staff in the areas of school-wide implementation of balanced literacy, MAP (Measurement of Academic Progress) data disaggregation, and the implementation of LIFELONG Guidelines and LIFESKILLS, a character education program.

The use of leveled texts for small group guided reading instruction in English/Language Arts along with whole group shared reading, interactive read alouds, and writing have proven to increase students' reading level abilities. Small group guided reading instruction focuses on each student's individual instructional reading level and skill need. Many of our teachers use the shared reading and interactive read aloud strategies to instruct cross curricular by focusing on science and/or social studies standards during their instruction. Daily writing instruction also helps to promote reading skills through active participation on the part of the students.

Students are given the MAP test three times each year. Teachers use the test results to drive instruction by identifying strengths and weaknesses in the areas of math and English/Language Arts. Students are placed in guided reading groups based on their need in literal texts, informational texts, and building vocabulary. Students are remediated in mathematics through small group instruction based on their abilities in numbers and operations, algebra, geometry, measurement, and data analysis. Through collaboration, our teachers identify those students who have the greatest need and then "share" them across grade levels. Also, through data disaggregation, identified students are placed in a weekly academic after school program.

Merrywood has implemented a character education program from the Susan Kovalik institute. This character education program builds a strong school community through the emphasis of eighteen LIFELONG guidelines and LIFESKILLS. These eighteen character traits are taught and implemented throughout the school year. In an effort to increase our home-school relationships, we provide weekly information to the parents pertaining to the LIFESKILLS as well as monthly instructional calendars that contain vital academic information and upcoming events.

Through the efforts of the committed and involved parents, capable and eager students, and dedicated instructional and support staff at Merrywood Elementary, students are given numerous opportunities to learn and grow as readers, writers, scientists, historians, and mathematicians. It is very evident to the Greenwood community and beyond that the Merrywood faculty and staff, parents, and students are "One for All and All for One."

David Buckshorn, School Improvement Council
Debra Green, principal

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